

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Stamford Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	58	381	340	306	45	382	255	61	100%	13	15%	0%
No Free/Reduced Lunch or Milk	381	55	383	339	306	42	376	253	*	100%	13	15%	0%
Free/Reduced Lunch or Milk	381	*	*	*	306	*	*	*	*	*			
Without Disability	381	48	430	336	306	36	425	249	*	100%	*	8%	*
With Disability	381	*	*	*	306	*	*	*	*	*	*	*	*
African American	381				306								
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381				306								
Native Hawaiian/Pacific Islander	381				306								
White	381	56	379	339	306	43	385	254	*	100%	13	15%	0%
Not English Language Learner	381	58	381	340	306	45	382	255	61	100%	13	15%	0%
English Language Learner	381				306								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound